Flute/Piccolo* - Set 2B

1. Record the 2 octave A-Flat Major scale - articulated ascending, slurred descending



2. Record the 2 octave E harmonic minor scale - articulated ascending, slurred descending



- 3. Record the chromatic scale Full Range (your best low note to your best high note) All eighth notes. Play ascending and descending, articulated both up and down. Tempo: Quarter note = 104
- 4. Record prepared excerpt #1. Page 2, "Dolls' Waltz" from Kohler 25 Romantic Etudes for Flute, Op. 66 Published by Kalmus.



5. Record prepared excerpt #2. Page 25, "Gavotte" from Kohler 25 Romantic Etudes for Flute, Op. 66. Published by Kalmus.



Start: Beginning

End: Downbeat of Measure 25

Tempo: Ouarter = 88

NOTE: Measure 17, 9th note is A natural

*All students proficient on piccolo are encouraged to also record and submit a piccolo audition - there is no additional audition fee (one fee covers both your flute and piccolo audition) and the materials are the same for both instruments. All piccolo students MUST also audition on flute. The flute audition will determine membership in the band and the Piccolo double will be determined by the Piccolo audition.

Metronome markings are recommended TARGETS for students, not REQUIREMENTS. Performing at a slower tempo with greater accuracy and expression may result in a higher score.

Memorization of scales is not required.

Check the Colorado All-State Band Web-site (https://www.coloradoallstateband.com) for:

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Gavotte.

Гавот.

Gavotte.



Oboe/English Horn* - Set 2B

1. Record the 2 octave E-Flat Major scale - articulated ascending, slurred descending



2. Record the 2 octave E harmonic minor scale - articulated ascending, slurred descending



- 3. Record the chromatic scale Full Range (your best low note to your best high note) All eight notes. Play ascending and descending, articulated both up and down. Tempo: Quarter note = 104
- 4. Record prepared excerpt #1. Page 13 from Voxman Selected Studies for Oboe. Published by Rubank



Start: Beginning

End: End of Measure 16 Tempo: Quarter Note = 92

5. Record prepared excerpt #2. Page 23 from Voxman Selected Studies for Oboe. Published by Rubank



Start: Beginning

End: Downbeat of Measure 19 Tempo: Eighth Note = 80

All students proficient on English Horn are encouraged to also record and submit an English Horn audition - there is no additional audition fee (one fee covers both your auditions) and the materials are the same for both instruments (do not transpose for English Horn - play as written for both instruments). All English Horn students MUST also audition on Oboe. The oboe audition will determine membership in the band and the English Horn double will be determined by the English Horn audition.

Metronome markings are recommended TARGETS for students, not REQUIREMENTS. Performing at a slower tempo with greater accuracy and expression may result in a higher score.

Memorization of scales is not required.

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Bassoon - Set 2B

1. Record the 2 octave E-Flat Major scale - articulated ascending, slurred descending



2. Record the 2 octave e harmonic minor scale - articulated ascending, slurred descending



- 3. Record the chromatic scale Full Range (your best low note to your best high note) All eight notes. Play ascending and descending, articulated both up and down. Tempo: Quarter note = 104
- 4. Record prepared excerpt #1. Page 43, #7 from Voxman/Gower Advanced Method for Bassoon. Published by Rubank



Start: Beginning

End: End of the etude

Tempo: Quarter Note = 120 NOTE: Do not take repeats

5. Record prepared excerpt #2. Page 53, #29 from Voxman/Gower Advanced Method for Bassoon. Published by Rubank



Start: Beginning

End: End of the etude

Tempo: Dotted Quarter Note = 63

Note: Do not take repeats

Metronome markings are recommended TARGETS for students, not REQUIREMENTS. Performing at a slower tempo with greater accuracy and expression may result in a higher score.

Memorization of scales is not required.

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Bb and Eb Clarinet* - Set 2B

1. Record the 2 octave A-Flat Major scale - articulated ascending, slurred descending



2. Record the 2 octave B harmonic minor scale - articulated ascending, slurred descending



- 3. Record the chromatic scale Full Range (your best low note to your best high note) All eight notes. Play ascending and descending, articulated both up and down. Tempo: Quarter note = 104
- 4. Record prepared excerpt #1. Page 10, #6 from 32 Etudes for Clarinet Revised Edition (Rose). Published by Carl Fischer

Allegro risoluto = 120



Start: Beginning

End: End of Measure 18 Tempo: Quarter Note = 120

5. Record prepared excerpt #2. Page 21, #17 from 32 Etudes for Clarinet - Revised Edition (Rose). Published by Carl Fischer



Start: Beginning

End: End of Measure 9 Tempo: Eighth Note = 80

All students proficient on E-flat clarinet are encouraged to also record and submit an E-flat clarinet audition - there is no additional audition fee (one fee covers both your auditions) and the materials are the same for both instruments (do not transpose for E-flat clarinet-play as written for both instruments). All E-flat clarinet students MUST also audition on B-flat clarinet The B-flat clarinet audition will determine membership in the band and the E-flat clarinet double will be determined by the E-flat clarinet audition.

Metronome markings are recommended TARGETS for students, not REQUIREMENTS. Performing at a slower tempo with greater accuracy and expression may result in a higher score.

Memorization of scales is not required.

Check the Colorado All-State Band Web-site (https://www.coloradoallstateband.com) for

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Based on the Etudes of FRANZ WILHELM FERLING





Bass Clarinet - Set 2B

1. Record the 2 octave A-Flat Major scale - articulated ascending, slurred descending



2. Record the 2 octave E harmonic minor scale - articulated ascending, slurred descending



- 3. Record the chromatic scale Full Range (your best low note to your best high note) All eight notes. Play ascending and descending, articulated both up and down. Tempo: Quarter note = 104
- 4. Record prepared excerpt #1. Page 15, #19 from Advanced Studies (Weissenborn/Rhoads). Published by Southern Music



Start: Beginning

End: End of measure 28 (stop at the fermata)

Tempo: Quarter Note = 138

NOTE: No repeats

5. Record prepared excerpt #2. Page 15, #20 from Advanced Studies (Weissenborn/Rhoads). Published by Southern Music



Start: Beginning

End: End of the etude Tempo: Quarter = 52

Students proficient on contra alto or contra bass clarinet are encouraged to check the Colorado All-State Band web-site on October 1 to see if the instrument is needed on any of the literature. If so, there will be instructions on who to email and let them know of your interest, and what you will need to do to audition (there is no additional audition fee for contra auditions).

Metronome markings are recommended TARGETS for students, not REQUIREMENTS. Performing at a slower tempo with greater accuracy and expression may result in a higher score.

Memorization of scales is not required.

Check the Colorado All-State Band Web-site (https://www.coloradoallstateband.com) for

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Saxophone* - Set 2B

1. Record the 2 octave E-Flat Major scale - articulated ascending, slurred descending



2. Record the 2 octave E harmonic minor scale - articulated ascending, slurred descending



- 3. Record the chromatic scale Full Range (your best low note to your best high note) All eight notes. Play ascending and descending, articulated both up and down. Tempo: Quarter note = 104
- 4. Record prepared excerpt #1. Page 23 from Voxman Selected Studies for Saxophone. Published by Rubank

 Andante = 88



Start: Beginning

End: End of Measure 31 Tempo: Eighth Note = 88

5. Record prepared excerpt #2. Page 22 from Voxman Selected Studies for Saxophone. Published by Rubank



Start: Beginning

End: End of measure 36 Tempo: Quarter = 132

*All students proficient on more than one saxophone are encouraged to audition on both (or all three) - there is no additional audition fee (one fee covers all your saxophone auditions) and the materials are the same for all instruments (do not transpose - play as written for all instruments).

Metronome markings are recommended TARGETS for students, not REQUIREMENTS. Performing at a slower tempo with greater accuracy and expression may result in a higher score.

Memorization of scales is not required.

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Trumpet - Set 2B

1. Record the 2 octave A-Flat Major scale - articulated ascending, slurred descending



2. Record the 2 octave F-sharp harmonic minor scale - articulated ascending, slurred descending



- 3. Record the chromatic scale Full Range (your best low note to your best high note) All eight notes. Play ascending and descending, articulated both up and down. Tempo: Quarter note = 104
- 4. Record prepared excerpt #1. Page 2, #2 from Lyrical Etudes (Snedecor) Published by PAS Music



Start: Beginning

End: End of measure 21 Tempo: Half Note = 54

5. Record prepared excerpt #2. Page 16, #11 from Lyrical Etudes (Snedecor) Published by PAS Music



Start: Beginning

End: Downbeat of measure 32 Tempo: Dotted Quarter Note = 84

Metronome markings are recommended TARGETS for students, not REQUIREMENTS. Performing at a slower tempo with greater accuracy and expression may result in a higher score.

Memorization of scales is not required.

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Etude II



Etude XI



Horn in F - Set 2B

1. Record the 2 octave A-Flat Major scale - articulated ascending, slurred descending



2. Record the 2 octave E harmonic minor scale - articulated ascending, slurred descending



- 3. Record the chromatic scale Full Range (your best low note to your best high note) All eight notes. Play ascending and descending, articulated both up and down. Tempo: Quarter note = 104
- 4. Record prepared excerpt #1. Page 17, #42 from Preparatory Melodies (Pottag) Published by Belwin-Mills

 Mobile (Moveable) . = 72



Start: Beginning

End: End of the etude

Tempo: Dotted Quarter Note = 72

5. Record prepared excerpt #2. Page 26, #65 from Preparatory Melodies (Pottag) Published by Belwin-Mills



Start: Beginning

End: End of the etude

Tempo: Dotted Quarter Note = 54

Metronome markings are recommended TARGETS for students, not REQUIREMENTS. Performing at a slower tempo with greater accuracy and expression may result in a higher score.

Memorization of scales is not required.

Check the Colorado All-State Band Web-site (https://www.coloradoallstateband.com) for

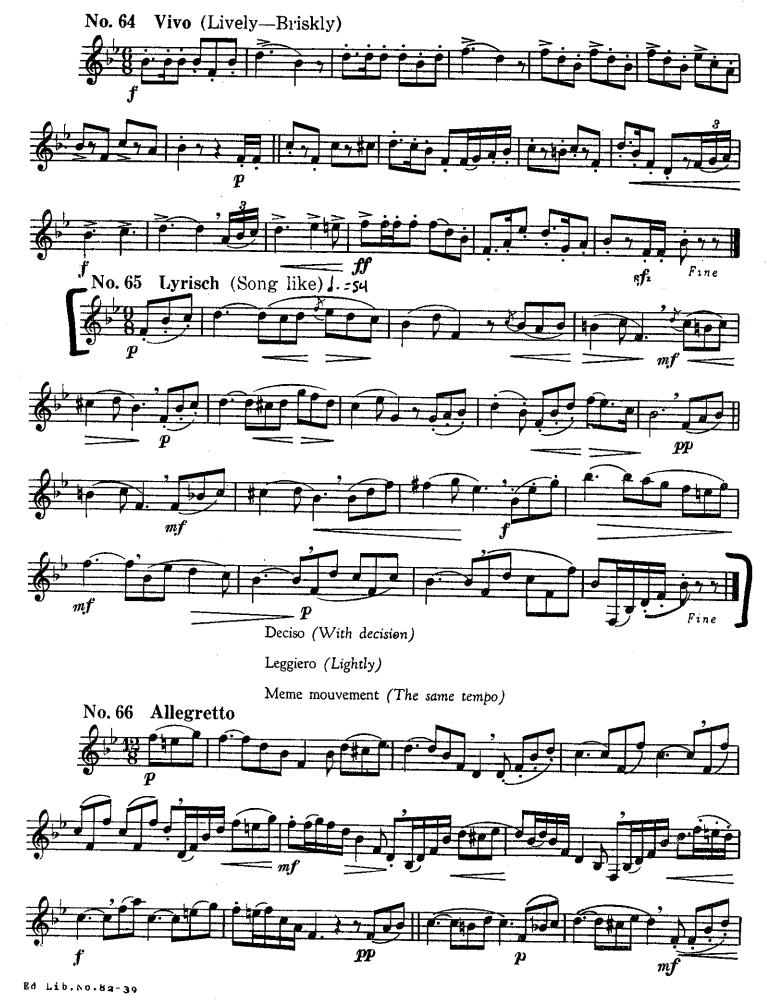
All-State Weekend Dates

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Trombone and Euphonium* - Set 2B

1. Record the 2 octave A-Flat Major scale - articulated ascending, slurred descending



2. Record the 2 octave E harmonic minor scale - articulated ascending, slurred descending



- 3. Record the chromatic scale Full Range (your best low note to your best high note) All eight notes. Play ascending and descending, articulated both up and down. Tempo: Quarter note = 104
- 4. Record prepared excerpt #1. Page 14 from Selected Studies for Trombone (Voxman). Published by Rubank



Start: Beginning

End: Downbeat of measure 24

Tempo: Quarter = 126

5. Record prepared excerpt #2. Page 4 from Selected Studies for Trombone (Voxman). Published by Rubank



Start: Beginning

End: End of measure 16

Tempo: Quarter Note = 76

* Students who play treble clef euphonium should download the treble clef euphonium audition from the Colorado All-State Band Web-site (https://www.coloradoallstateband.com)

Metronome markings are recommended TARGETS for students, not REQUIREMENTS. Performing at a slower tempo with greater accuracy and expression may result in a higher score.

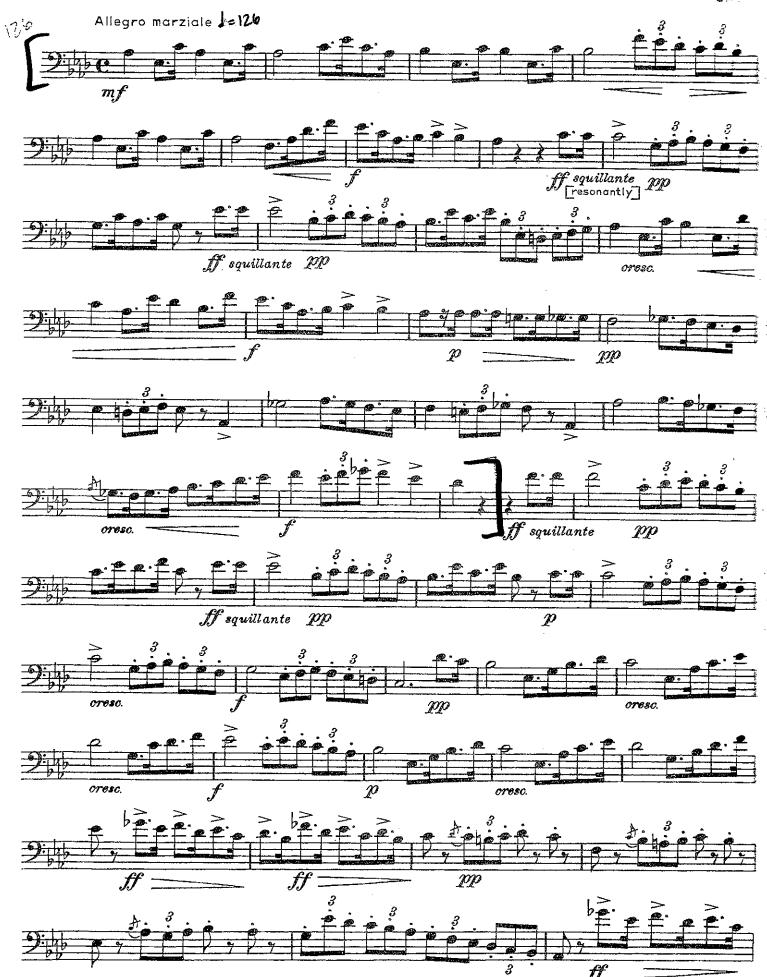
Memorization of scales is not required.

Check the Colorado All-State Band Web-site (https://www.coloradoallstateband.com) for

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Bass Trombone - Set 2B

1. Record the 2 octave E-Flat Major scale - articulated ascending, slurred descending



2. Record the 2 octave F-Sharp harmonic minor scale - articulated ascending, slurred descending



- 3. Record the chromatic scale Full Range (your best low note to your best high note) All eight notes. Play ascending and descending, articulated both up and down. Tempo: Quarter note = 104
- 4. Record prepared excerpt #1. Page 13. #3 from Method for Bass Trombone (Ostrander). Published by Carl Fischer

Andante con moto = 88



Start: Beginning

End: End of the etude

Tempo: Quarter = 88

NOTE: Take all 2nd endings (no repeats)

5. Record prepared excerpt #2. Page 21, #6 from Method for Bass Trombone (Ostrander). Published by Carl Fischer



Start: Beginning

End: End of Measure 20

Tempo: Quarter = 120

Metronome markings are recommended TARGETS for students, not REQUIREMENTS. Performing at a slower tempo with greater accuracy and expression may result in a higher score.

Memorization of scales is not required.

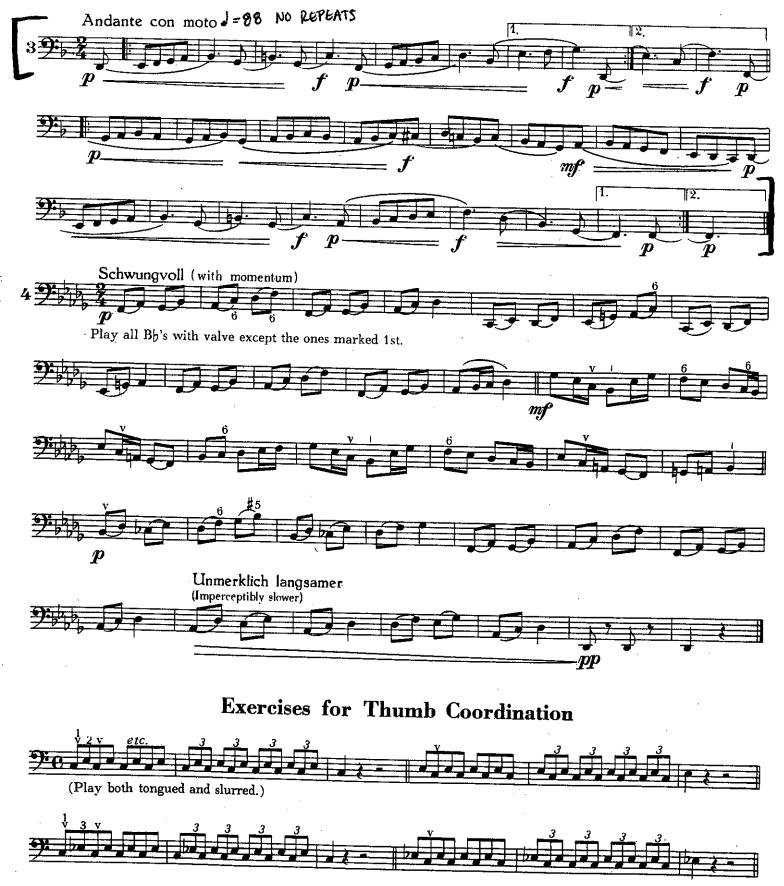
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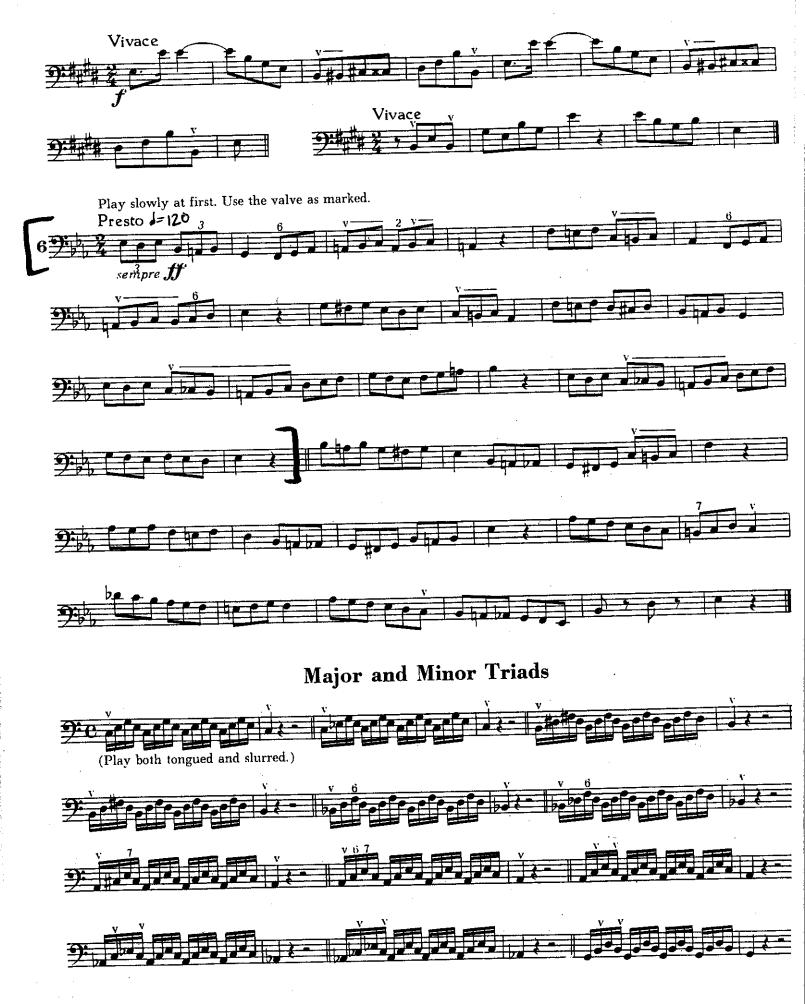
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With the exception of first line G in the flat 7th position as part of a glissando from G to C, I use only the low C in this position.





Tuba - Set 2B

1. Record the 2 octave A-Flat Major scale - articulated ascending, slurred descending



2. Record the 2 octave E harmonic minor scale - articulated ascending, slurred descending



- 3. Record the chromatic scale Full Range (your best low note to your best high note) All eight notes. Play ascending and descending, articulated both up and down. Tempo: Quarter note = 104
- 4. Record prepared excerpt #1. Page 18/19 from Performance Studies for Tuba (Sheridan). Published by De Haske.



Start: Beginning End: End of etude

Tempo: Dotted Quarter Note = 120

Metronome markings are recommended TARGETS for students, not REQUIREMENTS. Performing at a slower tempo with greater accuracy and expression may result in a higher score.

Memorization of scales is not required.

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TRACK 6

La Foca Skud

Ferrer Ferran





Percussion - Set 2B

1. Record the 2 octave A-Flat Major scale (marmiba preferred, but any mallet instrument can be used)



2. Record the 2 octave F-Sharp harmonic minor scale (marimba preferred, but any mallet instrument can be used)



- 3. Record the chromatic scale 2 Octaves starting on C. All eighth notes. Tempo: Quarter note = 104 Play ascending and descending. (marimba preferred, but any mallet instrument can be used)
- 4. MALLETS: Record prepared excerpt. Page 43, from Recital Pieces for Mallets (Whaley) Published by J. R. Publications (marimba preferred, but any mallet instrument can be used)



Start: Beginning

End: Downbeat of measure 22 Tempo: Dotted Quarter = 54

5. SNARE: Record prepared excerpt. Page 34/35 #32 from Portraits in Rhythm (Cirone). Published by Belwin Mills



Start: Presto Vivo on Page 35

End: End of the etude Tempo: As marked

NOTE: All rolls are done in the concert style

6. TIMPANI Record prepared excerpt. Page 32 from Musical Studies for the Intermediate Timpanist (Whaley) Published by J. R. Publications



Start: Beginning

End: End of measure 22 Tempo: Quarter Note = 104

Metronome markings are recommended TARGETS for students, not REQUIREMENTS. Performing at a slower tempo with greater accuracy and expression may result in a higher score.

Memorization of scales is not required.

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The Sonata Allegro form is the largest three-part construction in music, and is built as follows: Optional Introduction; Exposition Section (statement of primary theme, transition to new key, statement of secondary theme(s)); Development Section (reworking of themes, using a variety of tonal centers); Recapitulation Section (restatement of theme, using only the original key); Optional Coda. This has been approximated here as follows: Introduction, measures 1-8; Exposition Section, measures 9-35 (primary theme, measures 9-16; transition, measures 17-22; secondary theme, in 6/8 (new "key"), measures 23-35); Development Section, measures 36-59, using fluctuating time-signatures ("keys"); Recapitulation Section, measures 60-80, in which both themes occur in the original key (4/4); Coda, measures 81-86.





The connecting of eighth notes between measures three and four is for purposes of phrasing and does not alter the rhythm. Note the marking $s_1 r_2$. It is an abbreviation for sforzando, meaning "with a sudden, strong accent."

